

2017 Summer Reading Assignments
English 2 Honors
(University Students)

Please be aware that students will be held responsible for the assignments on the first day of the fall semester. If a student chooses to change the level of course or class or program over the summer, the student will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school. If you have questions regarding which course your student is enrolled in for the fall, please contact the appropriate guidance counselor.

Work will be collected the 1st day of school. Be prepared for a test the 1st week of school.

Assignment 1: Read The Hobbit by J.R.R. Tolkien and complete the assignment below.

Written response (typed) Times New Roman, 12 point font.

1. Select three characters from this story who you think demonstrate heroic qualities. Use incidents from the text to discuss why, in your opinion, each of the characters you select qualifies as a hero. Embed textual evidence into your commentary.
2. Research the following archetypal patterns and provide a) a working definition for each, b) an explanation of how each is significant in The Hobbit, and c) a secondary example of how the pattern applies to another literary work or film. Cite specific examples for support and don't forget to give credit to your sources.
 - The mentor
 - Friendly beast
 - The quest
 - The fall
 - Magic weapon

Assignment 2: Select & read one of the texts from the following list and complete the DEJ assignment below.

Appleman-Jerman, Alicia. *Alicia: My Story*.

Beah, Ishmael. *A Long Way Gone: Memoirs of a Boy Soldier*.

Bissinger, H.G. *Friday Night Lights*.

Gladwell, Malcolm. *Blink*.

Gladwell, Malcolm. *Outliers*.

Hickman, Homer Jr. *Rocket Boys*

Hillenbrand, Laura. *Seabiscuit*

Krakauer, Jon. *Into Thin Air*

McBride, James. *The Color of Water*.

Roach, Mary. *Stiff: The Curious Lives of Human Cadavers*

Schlosser, Eric. *Fast Food Nation*

Skloot, Rebecca. *The Immortal Life of Henrietta Lacks*

Tan, Amy. *The Joy Luck Club*

As you read, create a double entry journal. A DEJ is an effective way to keep a record of your reading responses – positive or negative, sure or unsure. It offers a chance to personally respond, ask questions, wonder, predict, or reflect. Your work for the DEJ can be handwritten or typed. Complete 5 entries for each half of the book = 10 total entries.

Set up:

1. Use notebook paper or create a graphic organizer on your computer.
2. Divide the page in half length-wise.
 - a. On the left side, you are collecting information. For example, you could write down short quotes, facts, notes, key terms, etc.
 - b. On the right hand side, you are to record your reactions to the material. This can include immediate reactions, answers to questions, compare/contrast, connections to other sources, opinions, and so on. Generally each response should be at least 5 sentences long.